

The Importance of Safeguarding in Professional SW practice

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Governance Arrangements for Safeguarding Children and Adults

Local authorities responsible for safeguarding and promoting the welfare of all children and young people and Adults in their area.

This means:

- protecting People from maltreatment;
- preventing impairment of their health or development;
- ensuring that People Live and grow up in circumstances consistent with the provision of safe and effective care; and
- taking action to enable all children and adults to have the best outcomes.



Barnsley Safeguarding Children or Adult Board (BSCB) (ASB)

Safeguarding Boards

- Representatives from a range of statutory partners, role to promote safeguarding and wellbeing of local children, young people and families and Adults .
- Independently chaired, a forum to hold partners to account and test effectiveness of multi-agency working including early help.
- Challenging performance across the partnership.



Barnsley Safeguarding Children Board (BSCB)

The BSCB's prime responsibilities are:

- To co-ordinate what is done by each person or body represented on the Board in the area
- To ensure the effectiveness of what is done by each person or body for that purpose.



TYPES OF ABUSE across a Lifespan

- Physical abuse
- Domestic violence and abuse
- Sexual abuse
- Psychological abuse
- Financial or material abuse
- Modern slavery – encompasses slavery, human trafficking, forced labour and domestic servitude.
- Discriminatory abuse



Lifespan of abuse cont

- Organisational abuse – including neglect and poor care practice within an institution or specific care setting such as a hospital or care home.
- Neglect and acts of omission
- Self-neglect – this covers a wide range of behaviour neglecting to care for one's personal
- Forced Marriage
- Honour Based Violence
- Female Genital Mutilation
- Exploitation



Responding to Safeguarding Concerns- Statutory

- Dedicated Duty & Assessment Teams
- Multi Agency Safeguarding Hub (MASH) to integrate Police, Children's Social Care and the local NHS.
- Improve inter-agency information sharing and screening of child or Adult protection referrals.
- Integrated Safeguarding teams in place to tackle child abuse and Neglect / Adult abuse exploitation/ vulnerabilities



Children & Adult Safeguarding Boards – Working Together

- Dedicated, combined role of LADO and PIPOT in place to manage allegations of abuse by professionals/institutions
- Combined Efforts in relation to Chewy subjects FGC , Modern slavery , DA, exploitation, Human Trafficking . Mental Health , Drug and alcohol abuse . Gangs



Its everybody's business

- Critical to ensuring that vulnerable children and adults are safeguarded. Seven separate elements to Member led challenge:
- Council
- Cabinet
- Health and Wellbeing Board
- Overview & Scrutiny Committee (including 'Task and Finish' Groups)
- Safeguarding Scrutiny Committee
- Corporate Parenting Panel
- Peer Review



We are all in it together.....

What does this mean for practice teaching ?

In pairs just ask yourself these 3 questions:-

1. Where does safeguarding mean in your role?
2. How knowledgeable are you about your organisations policies and procedures?
- 3 Where does safeguarding fit into your supervision sessions and what does it look like?



How do we keep fresh ?

When was the last time you updated your safeguarding knowledge?

As Practice Educators how far are we from the front line of safeguarding risk?

What does risk look like for your student, how do they identify, and manage it?

When was the last time we assessed or intervened a safeguarding/protection situation?



What about the Professional Capabilities Framework and the knowledge and skills framework – How do these help social workers retain a clear focus in relation to safeguarding ... Lets take a look

What about practice placements ?

How can we safely expose Student Social Workers to Safeguarding risk? [Get the buy in from other professionals, teams and organisations.](#)

Social work assessment and accreditation - Confidence in Social work Practice



Jane 80, her grandchild is taking money out of her bank account, but Jane does not want to complain..

Maisy Riley- 8yrs
Not accessing health and education – neglected because mum is agoraphobic

Ray 18 has learning difficulties, he wants his boyfriend to stay over, but support staff are worried...



Any Questions ?



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