

TITLE	The Third Reich and its Aftermath: Germany, 1933-1961
SI MODULE CODE	77-6477-00S
CREDITS	20
LEVEL	6
JACS CODE	V100
SUBJECT GROUP	History
DEPARTMENT	Humanities
MODULE LEADER	Matthew Stibbe

MODULE STUDY HOURS (based on 10 hours per credit)*			
Scheduled Learning and Teaching Activities	Placement (if applicable)	Independent Guided Study	Total Number of Study Hours
36		164	200

MODULE AIM

This module aims to provide a specialised knowledge and understanding of developments in German history between 1933 and 1961. It uses different approaches (political, social and cultural) to build up a complex picture of the nature of the Nazi dictatorship and its aftermath, including its legacy for the two German states (the FRG and the GDR) from 1949 to the building of the Berlin Wall in 1961. A key feature will be an investigation of ordinary Germans' responses to Nazi policies and to policies of reconstruction, de-Nazification and restitution after 1945. Continuities and shifts in popular attitudes, lifestyles and expectations between the 1930s and the 1950s will also be explored. Finally, the module aims to increase confidence in the handling of primary evidence and in the critical evaluation of historical debate and controversy.

MODULE LEARNING OUTCOMES

By engaging successfully with this module you will be able to:

- demonstrate specialised knowledge and understanding of the nature of the Nazi dictatorship between 1933 and 1945 and its political, social and cultural legacy for the two Germanys in the years 1945-1961;
- explain and evaluate a range of core historical concepts (modernity, class, race, gender, resistance, conformity and opposition) as applied to the specific context of Germany from the 1930s through to the 1950s;
- historicise the 1933-1961 period within the wider context of continuity and change in twentieth-century German and European history;
- read, analyse and reflect critically on a variety of historical texts on the Third Reich and its aftermath, and show an awareness of the range of sources and their strengths and weaknesses.

INDICATIVE CONTENT

Topics may include:

- Nazi Propaganda and its impact
- Mass Organisations in the Third Reich
- Terror and Concentration Camps
- Race and Population Policies
- Anti-Semitism and 'ordinary' Germans

- Conformity, opposition and resistance in the Third Reich
- Gender, war and comradeship in the Third Reich
- Family and private life in the transition from war to defeat and military occupation
- De-Nazification and War Crimes Trials, 1945-1949
- The two German states from birth to sovereignty, 1949-1955
- Gender, Remasculinisation and society in the 1950s
- Cold War Propaganda and the Nazi Past in the Two Germanys, 1949-1961

LEARNING, TEACHING AND ASSESSMENT - STRATEGY AND METHODS

The module will be based on weekly lectures and seminars. Use may also be made of video materials. The lectures will provide an overview of the main themes and an introduction to key concepts and/or historical debates. The seminars will be organised around digitised secondary readings and primary documents taken from Jeremy Noakes and Geoffrey Pridham (eds.), *Nazism, 1919-1945. A Documentary Reader*, Vol. 2 (Exeter, 1984); and Armin Grünbacher (ed.), *The Making of German Democracy: West Germany during the Adenauer Era, 1945-65* (Manchester, 2010). Supplementary documents will be provided by the tutor where they are needed for particular topics. In addition, the seminars will provide an opportunity for further discussion of themes which have been established in the lectures, particularly in relation to historical controversy and debate. The seminars should therefore be seen as preparation for both components of assessment for this module.

The module will be e-supported through the provision of lecture slides at least 24 hours before the lecture, electronic reading lists, digitised readings and, where relevant, other learning resources via the module Blackboard site.

The module is assessed by two tasks:

Task 1 (50%): A 2,000 word essay, based on material covered in the first few weeks of the module.

Task 2 (50%): An unseen 2 hour examination (3 questions) covering the entire module.

ASSESSMENT TASK INFORMATION

Task No.*	Short Description of Task	SI Code EX/CW/PR	Task Weighting %	Word Count or Exam Duration**	In-module retrieval available
1	Essay	CW	50%	3,2000 words	No
2	Exam	EX	50%	2 hours	No

FEEDBACK

You will be provided with written feedback for module tasks on standardised proformas. Oral feedback will be available for those who request it. On-going advice on the development of research and writing skills will also be given by the Module Leader in seminar sessions.

In classroom discussion you will be given the opportunity to express and develop your own ideas and will receive informal feedback from the tutor and other students on this. This will be further facilitated by small group discussion which will enable you to share your ideas as well as to learn from others.

LEARNING RESOURCES FOR THIS MODULE (INCLUDING READING LISTS)

Resources for the module will draw on extensive pre-existing Learning Centre materials, and will be augmented through purchasing new publications as and when they come out. Links to weekly digitised readings will also be available via the module Blackboard site.

Indicative Reading List:

- Bessel, Richard, *Nazism and War* (London, 2004)
- Bessel, Richard, *Germany 1945: From War to Peace* (London, 2009)
- Evans, Richard J., *The Third Reich in Power, 1933-1939* (London, 2005)
- Evans, Richard J., *The Third Reich at War, 1939-1945* (London, 2008)
- Fritzsche, Peter, *Life and Death in the Third Reich* (Cambridge, MA, 2008)
- Grünbacher, Armin (ed.), *The Making of German Democracy: West Germany during the Adenauer Era, 1945-65* (Manchester, 2010).
- Heineman, Elizabeth D., *What Difference Does a Husband Make? Women and Marital Status in Nazi and Postwar Germany* (London, 1999)
- Herf, Jeffrey, *Divided Memory: The Nazi Past in the Two Germanys* (Cambridge, MA and London, 1997)
- Kirk, Tim, *Nazi Germany* (London, 2007)
- Moeller, Robert G. (ed.), *West Germany under Construction: Politics, Society and Culture in the Adenauer Era* (Ann Arbor, MI, 1997)
- Noakes, Jeremy and Geoffrey Pridham (eds.), *Nazism, 1919-1945. A Documentary Reader, Vol. 2* (Exeter, 1984)
- Stibbe, Matthew, *Women in the Third Reich* (London, 2003)
- Stibbe, Matthew, 'In and Beyond the Racial State: Gender and National Socialism, 1933-1955', *Politics, Religion & Ideology*, 13/2 (June 2012), pp. 159-78
- Vaizey, Hester, *Surviving Hitler's War: Family Life in Germany, 1939-48* (Basingstoke, 2010)

SECTION 2 MODULE INFORMATION FOR STAFF ONLY
MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION

MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE

NEW MODULE	Y
EXISTING MODULE - NO CHANGE	N
Title Change	
Level Change	
Credit Change	
Assessment Pattern Change	
Change to Delivery Pattern	
Date the changes (or new module) will be implemented	09/2015

MODULE DELIVERY PATTERN

	Module Begins	Module Ends
Course Intake 1	30/09/2015	30/01/2016
Course Intake 2	31/02/2016	31/05/2016
Course Intake 3	DD/MM/YYYY	DD/MM/YYYY

Is timetabled contact time required for this module?	Y
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Are any staff teaching on this module non-SHU employees?	N
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If yes, please give details of the employer institution(s) below

What proportion of the module is taught by these non-SHU staff, expressed as a percentage?	
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MODULE ASSESSMENT INFORMATION

Indicate how the module will be marked	
*Overall PERCENTAGE Mark of 40%	Y
*Overall PASS / FAIL Grade	N

SUB-TASKS

Will any sub-tasks (activities) be used as part of the assessment strategy for this module?	N
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FINAL TASK

According to the Assessment Information shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Information Grid in Section 1 of the Descriptor)	Task No. 2
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NON-STANDARD ASSESSMENT PATTERNS

<p>MARK 'X' IN BOX IF MODULE ASSESSMENT PATTERN IS NON STANDARD, eg MODEL B, ALL TASKS MUST BE PASSED AT 40%.</p> <p>NB: Non-standard assessment patterns are subject to faculty agreement and approval by Registry Services - see guidance. notes.</p>	
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REVISIONS

Date	Reason
May 2017	Modification DB3HU34-1617
July 2017	Operational change approved by Humanities Departmental Board 21/06/17