

**MODULE DESCRIPTOR**

<b>TITLE</b>	Eastern Europe, 1945-1989
<b>SI MODULE CODE</b>	77-5996-00S
<b>CREDITS</b>	20
<b>LEVEL</b>	5
<b>JACS CODE</b>	V100
<b>SUBJECT GROUP</b>	History
<b>DEPARTMENT</b>	Humanities
<b>MODULE LEADER</b>	Kevin McDermott

<b>MODULE STUDY HOURS (based on 10 hours per credit)*</b>			
<b>Scheduled Learning and Teaching Activities</b>	<b>Placement (if applicable)</b>	<b>Independent Guided Study</b>	<b>Total Number of Study Hours</b>
<b>36</b>		<b>164</b>	<b>200</b>

**MODULE AIM**

This module examines the political and social history of communist Eastern Europe from its inception in the period 1945-48 to its demise in the dramatic events of autumn 1989, when the ostensibly impregnable 'totalitarian' communist systems came crashing down one after another. The module will centre on the 'flashpoints' in this turbulent history: the Soviet-Yugoslav split of 1948; the uprising in East Germany in 1953; the Hungarian Revolution of 1956; the 'Prague Spring' of 1968; and the 1989 revolutions themselves. We will discuss not only the sources of popular resistance and dissent to the communist order, but also forms of conformity and accommodation. Other central concerns include the 'Sovietisation' of Eastern Europe after World War II, the creation of Stalinist regimes in the years 1948-53, the so-called 'normalisation' after the Prague Spring and the emergence of the Solidarity trade union movement in Poland.

**MODULE LEARNING OUTCOMES**

By engaging successfully with this module you will be able to:

- explain how communist parties achieved and maintained power in Eastern Europe in the years 1945 to 1989 based on a critical assessment of current historical debates and controversies;
- demonstrate an understanding of key concepts such as 'Sovietisation', 'national roads to socialism', Stalinism, resistance and conformity and of their applicability to the content of the module;
- show awareness of the significance of key flashpoints in the history of communist rule in this period, such as the June 1953 uprising in East Germany, the Hungarian Revolution of 1956 and the Prague Spring of 1968;
- evaluate the different explanations offered by scholars for the decline and fall of communism in Eastern Europe.

**INDICATIVE CONTENT**

**Topics may include:**

- Eastern Europe, 1918-45

- The Communist Road to Power, 1945-48
- Stalinism in Eastern Europe
- The Soviet-Yugoslav Split
- The East German Uprising, 1953
- De-Stalinisation and the Rehabilitation of Stalinist Victims
- The Hungarian Revolution, 1956
- The Prague Spring, 1968
- 'Normalisation', 1969-89
- Polish 'Solidarity'
- The Revolutions of 1989
- Contested Memories of 1989

## **LEARNING, TEACHING AND ASSESSMENT - STRATEGY AND METHODS**

The module will be taught by means of a weekly lecture (including the occasional DVD screening) and seminar. The lectures will provide a strong empirical foundation and introduce the main theoretical and historiographical debates. In the seminars you will engage critically with these themes by participating in tutor-led discussions and/or unassessed small group work. You will be expected to undertake independent study and preparation.

The module will be e-supported through the provision of lecture slides at least 24 hours before the lecture, electronic reading lists, digitised readings and, where relevant, other learning resources via the module Blackboard site.

The module is assessed by two tasks:

Task 1 (50%) A 2,000 word Topic Report on a key concept or event.

Task 2 (50%) An unseen 2 hour examination (2 questions) covering the entire module.

## **ASSESSMENT TASK INFORMATION**

<b>Task No.*</b>	<b>Short Description of Task</b>	<b>SI Code EX/CW/PR</b>	<b>Task Weighting %</b>	<b>Word Count or Exam Duration**</b>	<b>In-module retrieval available</b>
1	Report	CW	50%	2,000 words	No
2	Exam	EX	50%	Two hours	No

## **FEEDBACK**

You will be provided with written feedback for module tasks on standardised proformas. Oral feedback will be available for those who request it. On-going advice on the development of research and writing skills will also be given by the Module Leader in seminar sessions.

In classroom discussion you will be given the opportunity to express and develop your own ideas and will receive informal feedback from the tutor and other students on this. This will be further facilitated by small group discussion which will enable you to share your ideas as well as to learn from others.

## **LEARNING RESOURCES FOR THIS MODULE (INCLUDING READING LISTS)**

Resources for the module will draw on pre-existing Learning Centre materials. Links to weekly digitised readings will also be available via the module Blackboard site.

### **Indicative Reading List:**

- Berend, I. T., *Central and Eastern Europe 1944-1993* (Cambridge, 1996)  
Crampton, R. J. , *Eastern Europe in the Twentieth Century*, 2<sup>nd</sup> ed. (London, 1997)  
Fejtő, F., *A History of the People's Democracies* (London, 1974)  
Lewis, P. G., *Central Europe since 1945* (London, 1998)  
McDermott K. & M. Stibbe (eds), *Revolution and Resistance in Eastern Europe: Challenges to Communist Rule* (Oxford, 2006)  
McDermott K. & M. Stibbe (eds), *Stalinist Terror in Eastern Europe: Elite Purges and Mass Repression* (Manchester, 2010)  
McDermott K. & M. Stibbe (eds), *The 1989 Revolutions in Central and Eastern Europe: From Communism to Pluralism* (Manchester, 2013)  
Rothschild, J., *Return to Diversity* (Oxford, 1990)  
Rupnik, J., *The Other Europe* (London, 1989)  
Schöpflin, G., *Politics in Eastern Europe, 1945-1992* (Oxford, 1993)  
Swain G. & N. Swain, *Eastern Europe since 1945*, 4th ed. (Basingstoke, 2010)  
Tismaneanu, V., *Reinventing Politics: Eastern Europe from Stalin to Havel* (New York, 1992)

## SECTION 2 MODULE INFORMATION FOR STAFF ONLY

### MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION

#### MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE

NEW MODULE	N
EXISTING MODULE - NO CHANGE	Y
Title Change	N
Level Change	N
Credit Change	N
Assessment Pattern Change	N
Change to Delivery Pattern	N
Date the changes (or new module) will be implemented	<b>01/2015</b>

#### MODULE DELIVERY PATTERN

	Module Begins	Module Ends
Course Intake 1	January 2015	May 2015
Course Intake 2	DD/MM/YYYY	DD/MM/YYYY
Course Intake 3	DD/MM/YYYY	DD/MM/YYYY

Is timetabled contact time required for this module?	Y
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Are any staff teaching on this module non-SHU employees?	N
If yes, please give details of the employer institution(s) below	
What proportion of the module is taught by these non-SHU staff, expressed as a percentage?	

#### MODULE ASSESSMENT INFORMATION

Indicate how the module will be marked	
*Overall PERCENTAGE Mark of 40%	Y
*Overall PASS / FAIL Grade	N

#### SUB-TASKS

Will any sub-tasks (activities) be used as part of the assessment strategy for this module?	N
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#### FINAL TASK

According to the Assessment Information shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Information Grid in Section 1 of the Descriptor)	Task No. 2
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#### NON-STANDARD ASSESSMENT PATTERNS

MARK 'X' IN BOX IF MODULE ASSESSMENT PATTERN IS NON STANDARD, eg MODEL B, ALL TASKS MUST BE PASSED AT 40%.	
NB: Non-standard assessment patterns are subject to faculty agreement and approval by Registry Services - see guidance. notes.	

#### REVISIONS

July 2017	Operational change approved by Humanities Departmental Board 21/06/17
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