

MODULE DESCRIPTOR

TITLE	LITERARY THEORY AND PHILOSOPHY OF LITERATURE
MODULE CODE	77-5840-00S
LEVEL	5
CREDITS	20
ECTS CREDITS VALUE	
DEPARTMENT	<i>Humanities</i>
SUBJECT GROUP	<i>English</i>
DATE APPROVED	24/6/16

MODULE AIM

This module will allow students to further their knowledge of literary theory and the philosophy of literature, building on the Level 4 module, 'Introduction to Critical Theory'. It will focus on four particular areas – Marxism; Gender; Language and Philosophy; Aesthetics – offering students ample opportunity to deepen their understanding of these significant theoretical and philosophical fields, and developing analytical and critical skills.

LEARNING OUTCOMES

LO Ref	Learning Outcome
1	Demonstrate knowledge of these four areas of literary and philosophical criticism and practice
2	Understand these approaches both in terms of their historical contexts and their current significance for theoretical and philosophical undertakings
3	Demonstrate an awareness of the social and political contexts for these approaches
4	Analyse 'primary texts' using these critical and philosophical approaches
5	Employ the appropriate meta language in the discussion of texts and discourses

INDICATIVE CONTENT

- Marxism and Cultural Materialism
- Gender
- Language and Philosophy of Literature
- Aesthetics

LEARNING, TEACHING AND ASSESSMENT STRATEGY

- Lectures will deliver foundational subject knowledge and an understanding of the current contested status of this knowledge
- Seminars will allow for discussion and practical work in the application of the critical and philosophical approaches under scrutiny
- Students will have formal opportunities in the course of the module to devise an essay plan and receive feedback
- Module materials and further resources will be available via Blackboard

Assessment is an end-of-module essay that will require the student to demonstrate understanding of one of the main theoretical areas covered in the module, and apply this to two of the literary texts from the module. Students will be required to submit the task electronically and in hard copy.

ASSESSMENT INFORMATION

Task No.	Description of Assessment Task	Assessment Task Type Coursework (CW) Written Exam (EX) Practical (PR)	Word Count or Exam Duration	Task Weighting %
1	Essay	CW	3500	100%

FEEDBACK TO STUDENTS

There will be guidance given within lectures and seminars on how to approach the end-of-module assignment, and individual tutorials will be offered to students to discuss in more detail their own expectations and work-plans. Individual feedback will be offered to students on essay plans, which will in turn inform preparation for the end-of-module task.

LEARNING RESOURCES FOR THIS MODULE (hyperlink to Resource Lists Online)

The module descriptor should include a hyperlink to an online resources list using the [Resource Lists Online](#) (RLO) system. Further information on RLO and guidance on linking Resource Lists Online to the Module Blackboard site is available [here](#).

Key texts will be made available to students via electronic copies on Blackboard, and, where appropriate, via hard copy in seminars. The module handbook will contain all the information as listed in this document, along with more detail of key texts, further reading, and how to access print-based and electronic resources. The same information will also be available on Blackboard. The Blackboard site will also link to key articles available in JSTOR and LION.

MODULES INCLUDING RESEARCH PROJECTS AND/OR TEACHING-RELATED RESEARCH PROJECTS

Will the assessment for this module require approval by Faculty Research Ethics Committee? If YES, please detail below how students will seek approval for their research	NO

NOTIONAL STUDY HOURS FOR THIS MODULE

Module Study Hours by Type (see KIS definitions)		
Scheduled Learning and Teaching Activity	No. of Hours	KIS category
Lecture	36	Scheduled L&T

Seminar		Scheduled L&T
Tutorial		Scheduled L&T
Project Supervision with tutor		Scheduled L&T
Demonstration		Scheduled L&T
Practical classes and workshops		Scheduled L&T
Supervised time in studio/workshop/laboratory		Scheduled L&T
Fieldwork		Scheduled L&T
External visits		Scheduled L&T
Scheduled Learning and Teaching Activities sub-total	36	
Guided Independent Study	164	Independent
Placement or Work-based Learning**		Placement
TOTAL NUMBER OF NOTIONAL STUDY HOURS FOR MODULE	200	

REVISIONS

Date	Reason
June 2016	Large Scale Modification DB3HU04-1516
July 2017	Operational change approved by Humanities Departmental Board 21/06/17