

TITLE	The City of London and the British Economy Since 1870
SI MODULE CODE	77-5585-00S
CREDITS	20
LEVEL	5
JACS CODE	V100
SUBJECT GROUP	History
DEPARTMENT	Humanities
MODULE LEADER	John Singleton

MODULE STUDY HOURS (based on 10 hours per credit)*			
Scheduled Learning and Teaching Activities	Placement (if applicable)	Independent Guided Study	Total Number of Study Hours
36	0	164	200

MODULE AIM

The aim of this module is to explore the interaction between the city of London and the British economy, and demonstrate the changing structure of economic activity since 1870.

MODULE LEARNING OUTCOMES

By engaging successfully with this module you will be able to:

- understand the debates on the role of the City in the financing of British industry;
- evaluate the factors determining the success and failure of the British economy since 1870;
- assess the dominant position of the City of London in the British economy, and its contribution to the global financial sector.

INDICATIVE CONTENT

Topics may include:

- The British economy, the City, and the financing of British industry.
- The international activities of the City.
- Radical and extremist critiques of the City.
- The Gold Standard.
- The management of sterling.
- The City and economic and financial crises.
- Reform of the City.

LEARNING, TEACHING AND ASSESSMENT - STRATEGY AND METHODS

You will be supported in your learning, to achieve the above outcomes, in the following ways:

There will be three hours of contact time per week. Two hours will consist of large group activities, including lectures. One hour will consist of smaller group teaching, including seminars. Lectures will introduce the historical context of the topic, introduce the major themes and issues relating to a specific topic, and provide an overview of the current debates amongst historians. Smaller group teaching will focus on discussion of a key secondary text or primary source document relating to a specific topic.

The module will be e-supported through the provision of lecture slides at least 24 hours before the lecture, electronic reading lists, digitised readings and, where relevant, other learning resources via the module Blackboard site.

The module is assessed by two tasks: a document analysis (50%) and an examination (50%).

ASSESSMENT TASK INFORMATION

Task No.*	Short Description of Task	SI Code EX/CW/PR	Task Weighting %	Word Count or Exam Duration**	In-module retrieval available
1	Text Analysis	CW	50%	2000 words	N
2	Exam	EX	50%	2 hours	N

FEEDBACK

You will receive feedback on your performance in the following ways:

You will be provided with written feedback for module tasks on standardised proformas. Oral feedback will be provided for those who request it. On-going advice on the development of research and writing skills will also be given by the tutors in seminar sessions.

LEARNING RESOURCES FOR THIS MODULE (INCLUDING READING LISTS)

- The Learning Centre has a good stock of electronic and hard copy resources on the British economy and the City of London, including monographs, journal articles, and key texts, although stocks of the latter are more limited.
- Book chapters and articles will be digitalised, and made available via the Module Blackboard site.
- Primary material for the seminars will be made available in advance via the Module Blackboard site.

Indicative Reading List

Alford, B.W.E., *Britain in the World Economy since 1880*, (London, 1996).

Capie, F., and Collins, M., *Have the banks failed British Industry? A Historical Survey of bank/Industry Relations in Britain, 1870-1990* (London, 1992).

Kynaston, D., *The City of London, Vol. 1, A World on its Own* (London, 1994).

Kynaston, D., *The City of London, Vol. 2, Golden Years, 1890-1914* (London, 1995).

Kynaston, D., *The City of London, Vol. 3, Illusions of Gold, 1914-1945* (London, 1999).

Kynaston, D., *The City of London, Vol. 4, A Club No More* (London, 2001).

Michie, R.C., 'The City of London and British Banking, 1900-1939', in C. Wrigley (ed.), *A Companion to Early Twentieth Century Britain* (Oxford, 2003), pp.249-69.

Michie, R.C., 'The City of London as a Global Financial Centre, 1880-1939: Finance, Foreign Exchange and the First World War', in P.L. Cottrell et al (eds.), *Centres and Peripheries in Banking: the Historical Development of Financial Markets* (Aldershot, 2007), pp.41-80.

Michie, R.C., *The City of London: Continuity and Change, 1850-1990* (London, 1992).

Michie, R. C. and P. Williamson (eds.), *The British Government and the City of London in the Twentieth Century*, (Cambridge, 2004).

Mollan, S. and R.C. Michie, 'The City of London as an International Commercial and Financial Centre since 1900', *Enterprise and Society*, Vol. 13, No. 3 (2012), pp.538-87.

Pollard, S., *The Development of the British Economy, 1914-1990* (London, Edward Arnold, 1992).

Pollard, S. *The Wasting of the British Economy* (London, 1984).

Wilson, J.F. *British Business History, 1720-1994* (Manchester, 1995).

SECTION 2 MODULE INFORMATION FOR STAFF ONLY

MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION

MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE

NEW MODULE	N
EXISTING MODULE - NO CHANGE	Y
Title Change	N
Level Change	N
Credit Change	N
Assessment Pattern Change	N
Change to Delivery Pattern	N
Date the changes (or new module) will be implemented	N/A

MODULE DELIVERY PATTERN

	Module Begins	Module Ends
Course Intake 1	01/2016	06/2015

Is timetabled contact time required for this module?	Y
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Are any staff teaching on this module non-SHU employees?	N
If yes, please give details of the employer institution(s) below	
What proportion of the module is taught by these non-SHU staff, expressed as a percentage?	

MODULE ASSESSMENT INFORMATION

Indicate how the module will be marked	
*Overall PERCENTAGE Mark of 40%	Y
*Overall PASS / FAIL Grade	Y / N

SUB-TASKS

Will any sub-tasks (activities) be used as part of the assessment strategy for this module?	N
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FINAL TASK

According to the Assessment Information shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Information Grid in Section 1 of the Descriptor)	Task No. 2
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NON-STANDARD ASSESSMENT PATTERNS

MARK 'X' IN BOX IF MODULE ASSESSMENT PATTERN IS NON STANDARD, eg MODEL B, ALL TASKS MUST BE PASSED AT 40%. NB: Non-standard assessment patterns are subject to faculty agreement and approval by Registry Services - see guidance. notes.	
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REVISIONS

Date	Reason
Nov 2016	DB2HU06-1617
July 2017	Operational change approved by Humanities Departmental Board 21/06/17