

TITLE	Industrial Warfare: Britain and the Great War, 1914-1918
SI MODULE CODE	14-6201-00S
CREDITS	20
LEVEL	6
JACS CODE	
SUBJECT GROUP	<i>History</i>
DEPARTMENT	<i>Humanities</i>
MODULE LEADER	<i>Merv Lewis</i>

MODULE STUDY HOURS (based on 10 hours per credit)*			
Scheduled Learning and Teaching Activities	Placement (if applicable)	Independent Guided Study	Total Number of Study Hours
36		164	200

MODULE AIM

The aim of this module is to examine how Britain developed a strategy of industrial warfare during the Great War, and the interaction between the military and domestic fronts.

MODULE LEARNING OUTCOMES

By engaging successfully with this module you will be able to

- evaluate the changing constructs of the war (business as usual, and industrial warfare);
- critically assess the management of the war economy, within the context of the constraints facing political and military policy makers;
- evaluate the application of a strategy of industrial warfare to the military battlefield;
- assess the changing relations between business, labour, and the state during the Great War.

INDICATIVE CONTENT

Section A: The British Way in Warfare

- War Preparedness and Political Economy in Edwardian Britain.
- The Most Decisive Battle in World History: the Battle of the Marne and the Evolution of Trench Warfare.
- Britain's Traditional Method of Warfare: Business as Usual.

Section B: Industrial Warfare and the Somme

- The rise of Industrial Warfare and the Dual Army: Lloyd George and the Ministry of Munitions.
- Military and Economic Planning for the Somme.
- The industrial Battlefield: the Battle of the Somme and its Aftermath.

Section C: From Crisis to Victory.

- Oh What a Costly War: Paying for the War.
- A Year of Crisis: Managing the War Economy in 1917.
- Business, Labour, and the State, 1917-1918.
- Women and the War Economy, 1916-1918.

- Industrial Warfare in 1918: From the jaws of Defeat to Victory.
- Armistice and Peace.

LEARNING, TEACHING AND ASSESSMENT - STRATEGY AND METHODS

You will be supported in your learning, to achieve the above outcomes, in the following ways

The module will be based on weekly lectures and fortnightly seminars. The lectures will provide a detailed empirical overview of the main themes and an introduction to key concepts and/or historical debates. The seminars are devised to facilitate engagement and are organised around a discussion of a key text reading, or primary documents. The module will be e-supported through the provision of lecture slides at least 24 hours before the lecture, electronic reading lists, digitised readings and, where relevant, other learning resources via the module Blackboard site.

The module is assessed by one course work task, and one examination task:

Task 1 (50%) - 2,000 word Key Source Analysis. You will be provided with a choice of sources covered in the seminars, and asked to contextualise the source and provide an analysis. You must select two sources for analysis. This will be submitted towards the end of the module.

Task 2 (50%) - unseen two hour examination, consisting of three questions divided into three sections, which cover the themes in the indicative content section.

ASSESSMENT TASK INFORMATION

Task No.*	Short Description of Task	SI Code EX/CW/PR	Task Weighting %	Word Count or Exam Duration**	In-module retrieval available
1	Text Analysis	CW	50%	2,000	N
2	Exam	EX	50%	2 hours	N

FEEDBACK

You will receive feedback on your performance in the following ways

You will be given extensive feedback on your Key Source Analysis, including typed written feedback on a customised proforma and additional verbal feedback for those who request it. Typed written feedback will also be provided on the examination, and you will be offered verbal feedback if you request it.

LEARNING RESOURCES FOR THIS MODULE (INCLUDING READING LISTS)

Blackboard site will provide access to both primary and secondary source material.

Indicative Reading List

- Bourne, J. M., *Britain and the Great War 1914-18* (London, 1989)
 Brown, M., *The Western Front* (London, 2001)
 CUP, *Cambridge History of the First World War* (Cambridge, 2012)
 Cassar, G. H., *Kitchener: Architect of Victory* (London, 1977)
 French, D., *British Economic and Strategic Planning 1905-1915* (London, 1982)
 Gilbert, M., *First World War* (London, 1995)
 Grigg, J., *Lloyd George: From Peace to War 1912-16* (London, 2002)

Joll, J., *The Origins of the First World War* (London, 1992)
Keegan, J., *The First World War* (London, 1999)
Lewis, M.J. & R. Lloyd-Jones, *Arming the Western Front: Business and the State in Britain 1900-1920* (London, 2014)
Liddell Hart, B., *History of the First World War* (1st Published 1930, London 1997)
Philpott, W., *Bloody Victory. The Sacrifice of the Somme* (London, 2009).
Prior, R. & Wilson, T., *The Somme* (Yale, 2005)
Prior, R. & Wilson, T., *The First world War* (London, 2001)
Sheffield, G. & Bourne, J. (eds), *Douglas Haig. War Diaries and Letters* (London, 2006)
Sheffield, G., *Forgotten Victory. The First World War: Myths and Realities* (London, 2002)
Sheffield, G., *The Somme* (London, 2004)
Stevenson, D., *1914-18. The History of the First World War* (London, 2004)
Strachan, H., *The First World War. Vol.1 To Arms* (Oxford, 2001)
Strachan, H., *The First World War. A New Illustrated History* (London, 2006)
Terraine, J., *The First World War* (London, 1984)
Wilson, T., *The Myriad Faces of War. Britain in the Great War 1914-18* (Cambridge, 1986)
Winter, J. & Proust, A., *The Great War in History. Debates and Controversies, 1914 to the Present* (Cambridge, 2005)

SECTION 2 MODULE INFORMATION FOR STAFF ONLY
MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION

MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE

NEW MODULE	N
EXISTING MODULE - NO CHANGE	N
Title Change	Y
Level Change	N
Credit Change	N
Assessment Pattern Change	Y
Change to Delivery Pattern	Y
Date the changes (or new module) will be implemented	09/2015

MODULE DELIVERY PATTERN

	Module Begins	Module Ends
Course Intake 1	09/2015	01/2016
Course Intake 2	01/2016	05/2016

Is timetabled contact time required for this module?	Y
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Are any staff teaching on this module non-SHU employees?	N
If yes, please give details of the employer institution(s) below	
What proportion of the module is taught by these non-SHU staff, expressed as a percentage?	

MODULE ASSESSMENT INFORMATION

Indicate how the module will be marked	
*Overall PERCENTAGE Mark of 40%	Y
*Overall PASS / FAIL Grade	N

SUB-TASKS

Will any sub-tasks (activities) be used as part of the assessment strategy for this module?	N
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FINAL TASK

According to the Assessment Information shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Information Grid in Section 1 of the Descriptor)	Task No. 2
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NON-STANDARD ASSESSMENT PATTERNS

MARK 'X' IN BOX IF MODULE ASSESSMENT PATTERN IS NON STANDARD, eg MODEL B, ALL TASKS MUST BE PASSED AT 40%.	
NB: Non-standard assessment patterns are subject to faculty agreement and approval by Registry Services - see guidance. notes.	

REVISIONS

Date	Reason
May 2017	Modification DB3HU34-1617
July 2017	Operational change approved by Humanities Departmental Board 21/06/17